

Lab Report: What is the Real Cost of Junk Mail: ISN

Teacher Name: **Mrs. Sweeney**

Student Name: _____

| CATEGORY | 4 | 3 | 2 | 1 |
|-------------------|---|--|--|--|
| Journal/Notebook | Clear, accurate, dated notes are taken regularly. | Dated, clear, accurate notes are taken occasionally. | Dated, notes are taken occasionally, but accuracy of notes might be questionable. | Notes rarely taken or of little use. |
| Drawings/Diagrams | Clear, accurate diagrams are included and make the equations easier to understand. Diagrams are labeled neatly and accurately. | Diagrams are included and are labeled neatly and accurately. | Diagrams are included and are labeled. | Needed diagrams are missing OR are missing important labels. |
| Data | Professional looking and accurate representation of the data in tables and/or graphs. Graphs and tables are labeled and titled. | Accurate representation of the data in tables and/or graphs. Graphs and tables are labeled and titled. | Accurate representation of the data in written form, but no graphs or tables is presented. | Data are not shown OR are inaccurate. |

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|--------------|---|--|--|--|
| Summary | Summary describes the skills learned, the information learned and some future applications to real life situations. | Summary describes the information learned and a possible application to a real life situation. | Summary describes the information learned. | No summary is written. |
| Calculations | All calculations are shown and the results are correct and labeled appropriately. | Some calculations are shown and the results are correct and labeled appropriately. | Some calculations are shown and the results labeled appropriately. | No calculations are shown OR results are inaccurate or mislabeled. |